

Name _____ Date _____

Unit 3 Part 2 Study Guide

Due: January 27th Test: January 27th

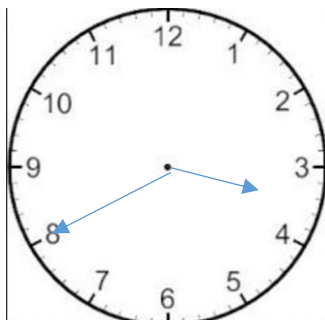
1. What is something that you would do at 7:00 a.m. Explain why. **Answers will vary.**

Example: At 7:00 a.m., I am on my way to school. I know this because a.m. is during the morning.

2. What is something that you would do at 9:00 p.m. Explain why. **Answers will vary.**

Example: At 9:00 p.m., I am going to bed. I know this because p.m. is at night.

3. Show 3:40 on the clock below.

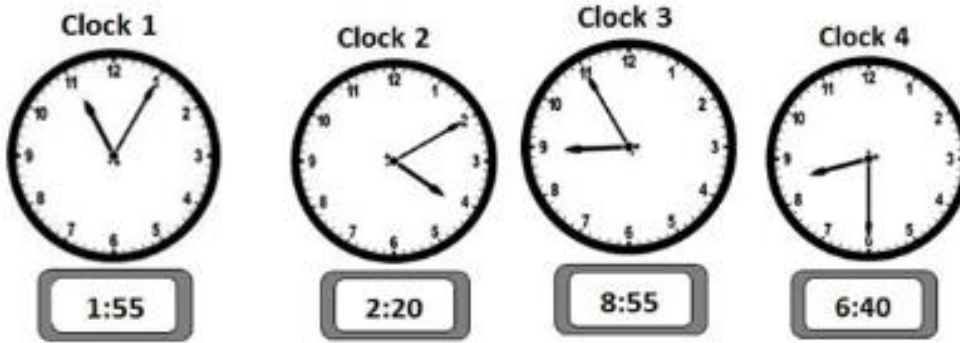


4. You went to sleep at the time show below. What time is it? Is it a.m. or p.m.?



_____ **10:10 p.m.** _____

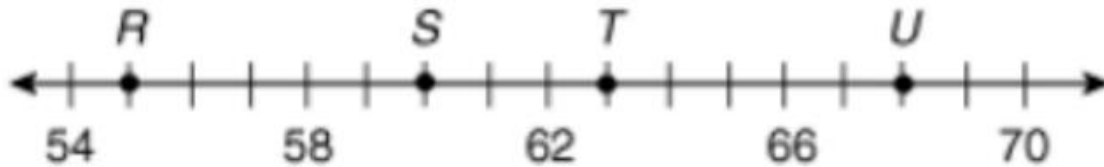
5. Which clocks match? How do you know?



Clocks 3 match because the analog clock shows 8:55 and the digital clock does too. The hour hand on the analog clock is almost on the 9 and minute hand is on the 11.

6.

Which letter on the number line represents the sum of $45 + 18$?



A. R

B. S

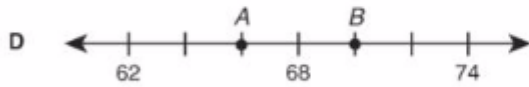
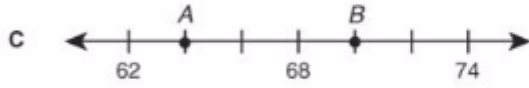
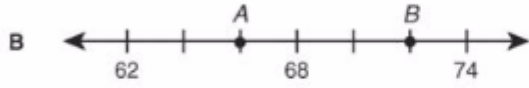
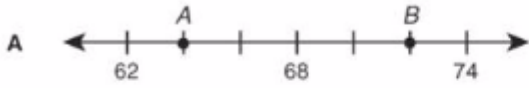
C. T

D. U

7.

Malik drew a number line to show a distance of 6 units. He marked point A at 64 and ended with point B at 70.

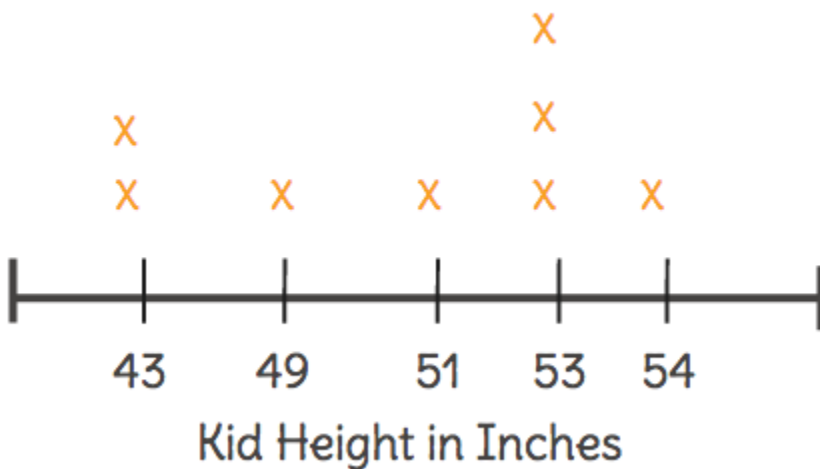
Which of the number lines below could be the number line that Malik drew?



- A. Number Line A
- B. Number Line B
- C. Number Line C
- D. Number Line D

8. How many more students are 53 inches tall than students that are 51 inches tall? 2 students

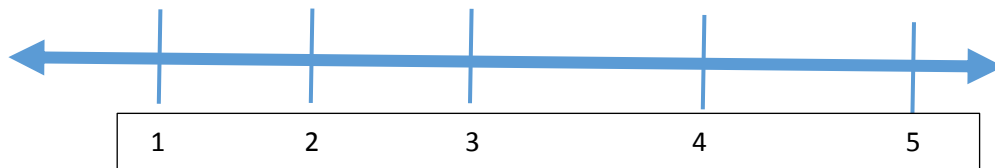
Second Grade Heights



9. Use the tally chart to create a line plot.

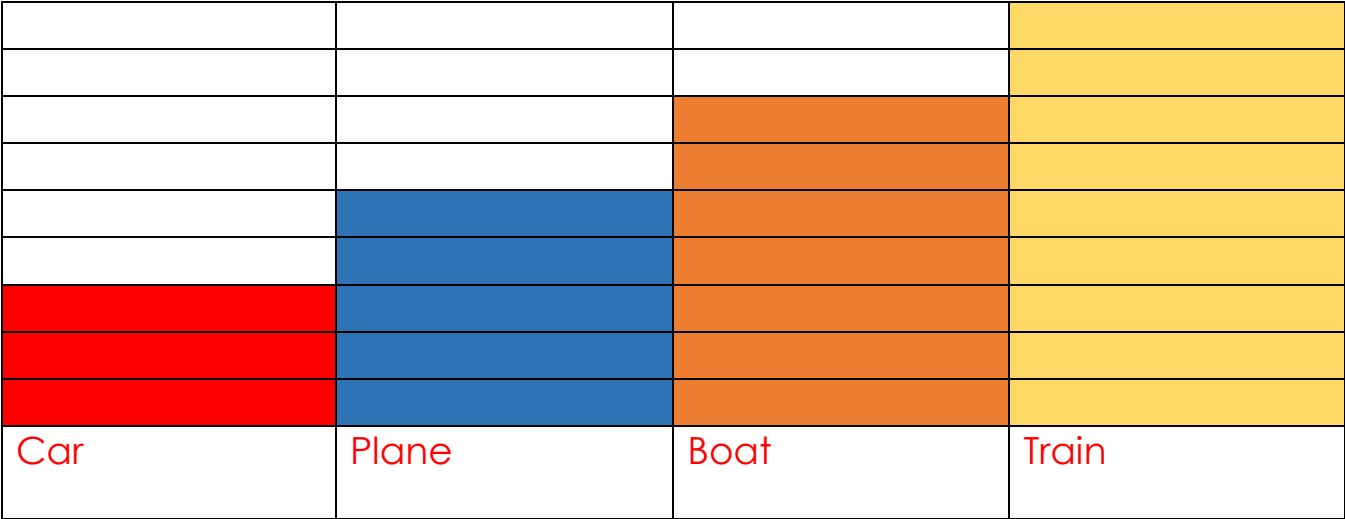
People's favorite numbers between 1 and 5	
Favorite number	Number of people
1	5
2	7
3	3
4	2
5	1

Student places x's above each number. For example, 1 will have 5 x's and 2 will have 7.



10. Draw a bar graph to represent the following data.

Toy	Length in Inches
Car	3
Plane	5
Boat	7
Train	9



How much longer is the toy train than the toy car and toy plane combined? 1 inch